

Curriculum Vitae

KERRI D. JOHNSON, Psy.D.
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EDUCATION:

Graduate

Pepperdine University, APA accredited
Culver City, CA
Psy.D. Clinical Psychology, August 2004

Graduate

University of Colorado
Colorado Springs, CO
Clinical Psychology
M.A. Clinical Psychology, May 1998

Undergraduate

Skidmore College
Saratoga Springs, NY
B.A. Major: Psychology, Minor: Dance, June 1996

HONORS, GRANTS & AWARDS:

Magna Cum Laude, 1996
Phi Beta Kappa, 1996
Colleagues Grant, 1998-2002
Skidmore College Caren Lane Sass prize for senior psychology major who shows greatest promise for future achievement, 1996
Skidmore Collaborative Research Grant, 1995-1996
Skidmore College Krawiec prize for most ability and promise in research, 1995
Psi Chi National Honor Society, 1994-1996
Periclean (Skidmore=s academic honor society), 1994-1996

CLINICAL EXPERIENCE:

October 2008 – Present

Private Practice

Beverly Hills, CA
Conduct individual, couples, and family psychodynamic psychotherapy. Specializing in grief, depression, life transitions, eating disorders, and addictions.

July 2007-September 2008

Private Practice

Los Angeles, CA
Conduct individual, couples, family, and child psychodynamic psychotherapy. Specializing in eating disorders and addictions.

- August 2011- Present **Psychological Care and Healing (PCH) Treatment Center**
 Los Angeles, CA
 Conduct intensive 4 times a week psychoanalytically informed individual therapy for residential, PCH, and outpatient clients. Individual clients vary greatly diagnostically from young adults having difficulty launching to client with severe mental illnesses.
- August 2010-2011 **Clearview Treatment Programs**
 Outpatient Services
 Los Angeles, CA
 Worked as their Eating Disorder Specialist, seeing clients individually with eating disorders and running the Body Image Group
 Conducted individual therapy with clients diagnosed with addictions, eating disorders, depression, anxiety, bipolar and schizophrenic disorders
 Led a Depression Group
 Led consultation sessions with the nutritionist
- September 2005-July 2006 **Therapeutic Companion**
 Early Years Preschool; Santa Monica, CA
 Shadowed a 4 to 5-year-old child assisting in affect regulation
- July 2004-
 August 2006 **Two Year Post-Doctoral Fellowship**
 Wright Institute Los Angeles
 Los Angeles, CA
 Conduct psychoanalytic psychotherapy with adult clients who present with a variety of clinical issues and psychological diagnoses. Co-lead an eating disorder group.
 Primary supervisor: Allen Yasser, Ph.D., Director
- January 2003-
 May 2004 **Consultant as a Neuropsychology Child Assessor**
 Abt Associates Inc., working at multiple HMO's in LA
 Conduct neuropsychological batteries on the weekends to 6 to 10 year olds for a CDC funded research project examining the neurocognitive and behavioral sequelae of thimerosal in vaccinations given during infancy.
- September 2001-
 August 2002 **APA Accredited Doctoral Internship**
 Edith Nourse Rogers Memorial VAMC, Bedford, MA
 Conducted diagnostic interviews and presented this information to multidisciplinary teams. Conducted group and short-term individual psychotherapy for veterans with dual diagnoses

including substance abuse problems and for veterans who desired to quit smoking. Provided long-term psychotherapy with a diverse adult veteran population. Provided psychological testing for ethnically diverse adults with and without substance abuse problems in both inpatient and outpatient settings. Created a structured format and a research data base for smoking cessation groups. Worked on program development for a CBT Clinic. Training Director: Richard Amodio, Ph.D.

September 2000-
July 2001

Graduate Peer Supervisor and Clinic Assistant

Pepperdine University Clinic, Culver City, CA

Provided long-term (approximately 1 full year) psychotherapy to five or more cases (adults, couples, families, children, and adolescents). Supervised first-year graduate students regarding their clinical cases.

Supervisor: Robert deMayo, Ph.D.

September 2000-
August 2001

Graduate Practicum

VA Sepulveda Ambulatory Care Center & Nursing Home,
Sepulveda, CA

Provided neuropsychological testing for ethnically diverse adults with known or suspected central nervous system injury or disease. Long-term psychotherapy and co-lead support groups with ethnically diverse adults. Attended weekly psychodiagnostic and neuropsychological seminars.

Supervisor: Steve Ganzel, Ph.D.

September 1999-
August 2000

Graduate Practicum

Los Angeles County + University of Southern California Medical
Center (LAC+USC), Los Angeles, CA

Provided psychological testing for ethnically diverse children and adolescents with various psychiatric disorders in both inpatient and outpatient setting.

Supervisor: Louise Macbeth, Ph.D.

Clinical hours: 600.

January 1999-
July 1999

Graduate Practicum

Airport Marina Counseling Service, Community Mental Health

Provided individual psychotherapy, intake assessments, and psychological testing for a diverse population of adults, adolescents, and children.

Supervisor: Cynthia Leavitt, Ph.D.

August 1997-

Graduate Practicum

- May 1998
Pikes Peak Mental Health, Outpatient Unit
Colorado Springs, CO
Provided individual psychotherapy, group psychotherapy, and intake assessments for ethnically diverse chronically mentally ill adults.
Supervisor: Brenda Heimbach, M.A., LPC
Clinical hours: 200
- May 1997-
August 1997
Graduate Intern Gracie Square Hospital, Inpatient Unit
New York, NY
Conducted diagnostic interviews, group and short-term individual psychotherapy. Provided psychological testing for ethnically diverse adults with and without substance abuse problems. Participated in an ECT workshop. Created a group psychotherapy skills training module. Compiled a book of norms for psychological tests.
Supervisor: Fran Luckom-Nurnberg, Ph.D.
Clinical hours: 440
- January 1997 -
May 1997
Assessment Clinic - Department of Psychology
University of Colorado, Colorado Springs
Administration and interpretation of MMPI-2, WAIS-R, WISC-III, CATI, CPI, and Meyers-Briggs for referrals from community therapists.
Supervisor: Charles Benight, Ph.D.
- Sept. 1995-
May 1996
Student Intern, Four Winds Psychiatric Hospital, Inpatient Unit
Saratoga Springs, NY
Provided counseling to adolescents and adults centering on anger, anxiety, and relationship problems utilizing group and dance therapy.
Developed and edited stress and relaxation training manual applied in group and inpatient therapy.
Supervisor: Lynn Edgerly, M.A.

TEACHING EXPERIENCE

January 2007 – Present

Adjunct Faculty Member, Pepperdine University Graduate School of Education and Psychology

Classes taught: Psychopathology
Professional Ethics and the Law for Mental Health Professionals
Interpersonal Skills and Group Therapy
Comprehensive Review

September 2009 – June 2012

Faculty for the Extension Division, Los Angeles Institute and

Society for Psychoanalytic Studies (LAISPS)

Class taught: Personality Disorders in Patients with Eating Disorders

Graduate

Spring, 1997

Guest Lecturer: Social Psychology

Prepared and lectured on pro-social behavior to an upper-level psychology class. Prepared content related exam questions.

Undergraduate

Fall 1995- Spring 1996

Statistics Tutor

Tutored fellow undergraduates in introductory statistics class.

RESEARCH EXPERIENCE:

Graduate

September 1999-
July 2004

Doctoral Dissertation, Pepperdine University

The Effects of Disappointment Activating Internal Working Models of Attachment Styles on Cognition.

Chairperson: Joy Asamen, Ph.D.

December 1999-
Present

Research Assistant, Los Angeles County + University of Southern California Medical Present Center (LAC+USC), Los Angeles, CA

Cognitive distortions as a function of interpersonal violence: Clinical and nonclinical samples.

Principle Investigator: John Briere, Ph.D.

December 1999-
Present

Research Assistant, Los Angeles County + University of Southern California Medical Present Center (LAC+USC), Los Angeles, CA

Assisting in standardization of the Trauma Symptom Checklist for Young Children.

Principle Investigator: John Briere, Ph.D.

November 1998-
July 2000

Research Assistant, Pepperdine University

Assisted with ongoing research projects related to sexual harassment. Assisted in design and data collection for an outcome research project on a psycho-educational gestalt treatment for children with academic problems.

Principle Investigator: Robert deMayo, Ph.D.

Jan. 1997-
May 1998

Master's Thesis, University of Colorado

The effects of abstraction levels and self-awareness on mood.

Chairperson: Tom Pyszczynski, Ph.D.

- Jan. 1997-
May 1998
- Research Assistant**, University of Colorado
When mental control fails: The effects of distraction on the depressed. Assisted in data collection, input, coding, and interpretation.
Principal Investigators: Tom Pyszczynski, Ph.D.
Heather O' Mahen, M.A.
- August 1997-
May 1998
- Research Assistant**, University of Colorado
Assisted in design and data collection for two projects on the effects of reminders of death on implicit affect and the appeal of tragedy.
Principal Investigator: Jamie Goldenberg, Ph.D.
- Jan. 1997-
May 1997
- Research Assistant**, University of Colorado
Codesigned experiment examining effects of anxiety and self-focus on ingroup/prejudicial beliefs. Assisted in data collection, input, and analysis utilizing SPSS.
Principal Investigator: Tom Pyszczynski, Ph.D.
- Jan. 1997-
May 1997
- Research Assistant**, University of Colorado
Assisted in design and data collection for two projects examining distancing from anger and angry others.
Principal Investigator: Tom Pyszczynski, Ph.D.
- Undergraduate**
- Sept. 1995-
May 1996
- Senior Thesis**, Skidmore College
Saratoga Springs, NY
Expressive body postures and the facilitative effect of postures on the self-generation of emotion.
Chairperson: Luis Cordon, Ph.D.
- 1995
- Experimenter**, Skidmore College
Saratoga Springs, NY
Intrinsic versus extrinsic motivation: An experimental investigation of the impact of classroom task structure on student goals.
Investigator: Luis Cordon, Ph.D.
- 1994
- Research Assistant**, Four Winds Psychiatric Hospital
Saratoga Springs, NY
Collected data from medical files in a research project examining reliability and validity of MMPI-A as a predictor of alcohol abuse versus other drug abuse in adolescents.
Principle Investigator: Andrew Molteni, Ph.D.

- 1994 **Research Assistant**, Skidmore College
Saratoga Springs, NY
Acquired and organized background literature for Matlin &
Foley=s book, Sensation and Perception, 1995
Advisor: Hugh Foley, Ph.D.
- 1994 **Research Assistant**, Skidmore College
Saratoga Springs, NY
Coded data for several cognitive and memory research projects.
Principal Investigator: Mary Ann Foley, Ph.D.

CONFERENCE POSTERS

Johnson, K., Smith, S., Pyszczynski, T., Greenberg, J., & Solomon, S. (1998, August). A terror management analysis of why self-awareness leads to self-evaluation. Poster session presented at the annual meeting of the American Psychological Association, San Francisco, CA.

O' Mahen, H., **Johnson, K.**, Pyszczynski, T., & Greenberg, J. (1998, August). When mental control fails: The effects of distraction on the depressed. Poster session presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Goldenberg, J., **Johnson, K.**, & Pyszczynski, T. (1998, August). The effects of reminders of death on implicit affect and the appeal of tragedy. Poster session presented at the annual meeting of the American Psychological Association, San Francisco, CA.

CONFERENCE PRESENTATIONS

Briere, J., **Johnson, K.**, Damon, L., Bissada, A., Crouch, J., Gil, E., Hanson, R., & Ernst, V. (2000, July). The trauma symptom checklist for young children (TSCYC): Reliability and predictive data from a multi-site study. Paper presented at the meeting of the (**American Professional Society on the Abuse of Children**) San Diego Conference on Responding to Child Maltreatment, San Diego, CA.

Cordon, L., & **Johnson, K.** (1996, March). Intrinsic versus extrinsic motivation: An experimental investigation of the impact of classroom task structure on student goals. Paper presented at the meeting of the Eastern Psychological Association, Philadelphia, PA.

PUBLICATIONS

Briere, J., **Johnson, K.**, Bissada, A., Damon, L., Crouch, J., Gil, E., Hanson, R., & Ernst, V. (accepted with revisions). The Trauma Symptom Checklist for Young Children (TSCYC): Reliability and association with abuse exposure in a multi-site study. Child Abuse & Neglect.

Cordon, L. A., & **Johnson, K. D.** (2000). Task versus ego orientation: An experimental investigation of the impact of classroom task structure on student goals. Journal of Research and Development in Education, 33, 147-153.

Goldenberg, J. L., Pyszczynski, T., **Johnson, K. D.**, Greenberg, J., & Solomon, S. (1999). The appeal of tragedy: The effects of mortality salience on emotional response. Media Psychology, 1, 313-329.

